	Title I S	School Budget Plan	
School Code: 446	S	Sunrise Mountain HS	For implementation during the year:
Region:		2575 N Los Feliz St	2010 2020
Grades Served 9-12	Las Vegas, N	V 89156 Phone: (702)799-7207	2019-2020
Title I Allocation:	\$924,750.00	1% Parent Involvement Set Aside	s: \$9,247.50
	Members (of the School Planning Team	
Plan Development Mee	eting Dates (Submit Agendas and Sign-in	sheets): SOT (2/13/19) and PAC (2/2	8/19)
Name	Position	Name	Position
AJ Adams	Principal	Leilani Shive	Assistant Principal
John Causey	Parent	Danny Price	Teacher
Jennifer Hill Sanderson	Support Staff	Michael Carter	Teacher
Tyler Causey	Student		
Julia Llapur	Former Principal		
-			
·			
<u> </u>			
<u></u>			
Reviewed / Approved By:			
Title I Coordinator:	Title I Director	Region Supe	rintendent:
Janeile Neuma	an Greç	Kramer	· V

Budget Narrative Summary

Licensed Staffing (C	ass size red	duction; Strat	tegist)					T	itle I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only Update, Delete or Create
Class Size Reduction Teacher	1	\$924,296.40	\$924,296.40	Grades 9-12; ELA, Math, Science and Social Studies: classes added to int	4	Haimson, L., & D		1	DELETE
				Recommended: ELA 9-12 - Jeanne Holman, Stephanie Steyh , Gina Ander Recommended: Math 9-12 - Stephen McDonald, Lourdes Altamirano, De Recommended: Science 9-12 - Editha Soliman, Dayarelis, Quinones, Rob				1	
	ye 1.		10 (10 m) 10 (10 m) 10 (10 m)	Revision #1, 6.19.19-dw Recommended: Social Studies 9-12 - Jethro Carter and Jeffery Scott					
Class Size Reduction Teacher	1	\$80,630.83	\$80,630.83	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Altamirano	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	1	\$67,894.59	\$67,894.59	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Anderson	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	1	\$64,257.16	\$64,257.16	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Carter	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	1	\$67,894.59	\$67,894.59	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Evans	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	0.57	\$98,825.85	\$56,330.73	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Gradillas	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	1	\$71,404.36	\$71,404.36	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Guizar-Vazquez SB has this at \$64,257	4	Haimson, L., & D	Goals 1 & 2	1	CREATE

					То	tal Licensed S	taffing:	Ś	23,705.88
Class Size Reduction Teacher	1	\$64,257.00	\$64,257.00	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Steiner	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	1	\$64,259.56	\$64,259.56	added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Scott (New name to the plan)	4		& 2	1	CREATE
Class Size Reduction Teacher	1	\$62,435.00	\$62,435.00	added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Wall SB has this at \$62,435	4	Haimson, L., & D	& 2	1	CREATE
Class Size Reduction Teacher	1	\$67,894.59	\$67,894.59	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Steyh	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	1	\$113,380.81	\$113,380.81	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Soliman	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	1	\$67,894.59	\$67,894.59	added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. McDonald	4	Haimson, L., & D	Goals 1 & 2	1	CREATE
Class Size Reduction Teacher	1	\$75,172.07	\$75,172.07	Grades 9-12; ELA, Math, Science and Social Studies: classes added to intervention, remedication, and credit retrieval to address student needs and work towards increasing graduation. Holman	4	Haimson, L., & D	Goals 1 & 2	1	CREATE

Paraprofessional St	affing (Teac	her Family A	Aide; Inst. Assi	st.; CTT)				Т	itle I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision#	Revisions Only: Update, Delete or Create
									I
				Total Pa	arap	rofessional S	taffing:		\$0.00

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout)

Title I Use Only

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan		Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
			<u> </u>		<u> </u>	 Total Other S	alaries:	<u> </u>	\$0.00

,

•

•

Title I Budget Summary	
Total Allocation	\$ 924,750.00
Funds Designated	\$ 924,750.00
Remaining Balance	\$ 0.00
PISA Allocation	\$ 9,247.50
Designated PISA Funds	\$ 9,247.50
Remaining PISA Balance	\$-

Budget Narrative Summary

Supplies, Equipmen	t, and Service	es				_		T	tle I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Instructional Supplies	16	\$28.35	\$453.60	15 qty Cases & 6 qty reams of white copy paper, SAP - Paper used to print student data reports (IXL) for teachers to use during PLCs when analyzing academic progress and planning instruction. SAP #123638 15 cases x \$29.05; #123637 6 reams of paper x \$2.94	2	Measuring the li	1.1		
Instructional Supplies	19	\$31.08	\$590.52	Paper (qty. 19 cases), SAP - Paper used to print student data reports (IXL) for teachers to use during PLCs when analyzing academic progress and planning instruction. SAP #123638	2	Measuring the I	1.1	1	CREATE
				Total Supplies, E	qui	pment, and S	ervices:		\$1,044.12

Professional Develo	pment	,						itle I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Citation (no links text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
								·
							1	
				Total Pro	ofessional Devel	opment:		\$0.00

Parent Involvement Additional Funds	Title I Use Only
Turone involvemente ritualisma i vanto	Tile I Ose Olly

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision#	Revisions Only: Update, Delete or Create
				Total Parent Involv	eme	ent Additional	Funds:		\$0.00

Title I Budget Summary	
Total Allocation	\$ 924,750.00
Funds Designated	\$ 924,750.00
Remaining Balance	\$ 0.00
PISA Allocation	\$ 9,247.50
Designated PISA Funds	\$ 9,247.50
Remaining PISA Balance	\$-

Budget Narrative Summary

Parent Involvement	- Set Aside							T	itle I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Books - PISA	200	\$21.00	\$4,200.00	Ingram; ACT Test Prep Guides to be provided to parents after College Night Training in an effort to assist students with improving performance on ACT exam. 3/14/19 bg quote on file	4	Rice, M. (2006).	1.2		
Ins. Materials - PISA	1,	\$1,091.50	\$1,091.50	One pallet of paper, SAP; Paper to be used to print student progress reports (12 times/year x 8 teachers/student x 2,500 students), department tutoring schedules, parent training night (FAFSA, College and Career Night, etc.); SAP #123639, Office Depot via SAP.		Castro, M., Expó			
Support Staff Ex. Duty - PISA	172	\$23.00	\$3,956.00	Support staff to assist parents and families with online registration as well as provide assistance with translation duties; August/September 2019 Registration, April/May 2020 Registration.		Rice, M. (2006).			
				Total Parent I	nvo	olvement - Sei	: Aside:		\$9,247.50

\$ 924,750.00
\$ 924,750.00
\$ 0.00
\$ 9,247.50
\$ 9,247.50
\$-

마이 보이 한 명이 되는 것도 보고? 그렇게 있는데 말보다는 바람이			
			에 기계 생각한 것이다. 그런데 1일 : 이 그런데 이글 레이트
		도 함께 보고 하는 이 회에 되는 사람들이다. 	
		하는 사람들은 하고 얼마를 위달했다. 나는 사람들의 하는 하장하는 유규칙	
		이 그 아이네. 그 아이는 그 얼마를 내려왔다.	