



Geometry Honors

Learning begins today. We can't change yesterday. But together, we can know where learning begins today and chart the best course toward the brightest possible tomorrow.

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Course Scope:

This course is designed for students with a rigorous study of Euclidean geometry using Common Core Standards. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.

Course Goals:

1. Basic Geometry Vocabulary and Constructions. [CCSS]
2. Transformations in the plane, understand congruence in terms of rigid motions and make geometric constructions. [CCSS: G.CO]
3. Similarity transformations, prove theorems involving similarity and define trigonometric ratio and solve problems involving right triangles. [CCSS: G.SRT]
4. Apply measurements about circles and find arc lengths and areas of sectors of circles. [CCSS: G.C]
5. Use Volume formulas to solve problems and visualize relationships between two-dimensional and three-dimensional objects. [CCSS: G.GMD]
6. To apply geometric concepts in modeling situations. [CCSS: G.MG]
7. To understand independence and conditional probability and interpret data and use the rules of probability to compute probabilities of compound events in a uniform probability model. [CCSS: S.CP]
8. To use probability to evaluate outcomes of decisions. [CCSS: S.MD]

Geometry Nevada Standards Course Structure:

- First Quarter
 - Basic Terms & Constructions
 - Transformations in the Plane
 - Coordinate Geometry
 - Proofs
- Second Quarter
 - Triangles & Quadrilaterals
 - Similarity
- Third Quarter
 - Right Triangles & Trigonometry
 - Probability

- Fourth Quarter
 - Circles/angles/constructions/segment lengths
 - Polyhedron Volumes and Areas

Mountain Mindset:

These are the four core principles that will make you a successful student at Sunrise Mountain High School and it is our hope that development of these character traits will help Sunrise Mountain students be successful in all of their future endeavors.

- Show RESPECT for your community, school, family, peers, and most importantly YOURSELF.
- Demonstrate KINDNESS.
- COMMIT to education for your future.
- PERSEVERE – Climb YOUR mountain!

Grading:

Sunrise Mountain High School has adopted a school-wide grading system of utilizing a modified version of the Minimum F. All grades will be calculated and entered into the grade book with the lowest possible score being 50% of the total points, provided an effort has been made and the assignment has been completed and turned in to the teacher. IF an assignment is missing for any reason (refused to complete the assignment, absent, etc....) the grade will be entered into the gradebook as a “0%”. The teacher will allow the student to make-up the assignment and the new grade will replace the “0%”. IF the student does not make-up the assignment, the grade of “0%” will remain in the gradebook. All assessments in a class will be entered into the grade book under two different categories as follows: Formative, 10% of the quarter grade and Summative, 90% of the quarter grade. Teachers will determine into which category (formative or summative) graded activities will be placed. Typically, formative assessments are activities such as homework, classwork, journal entries, short quizzes, etc. which are used on a daily basis to measure students’ progress toward mastery of standards; whereas, summative assessments are activities such as unit tests, embedded assessments, research papers/projects, performances, etc... which are used at the end of a unit of study to measure students’ mastery of standards.

Semester Grades:

- 40% - first/third nine weeks
- 40% - second/fourth nine weeks
- 20% - semester/final exams

Quarter and semester grades will be issued in keeping with the CCSD Grading Scale as follows:

- A = 100 – 90
- B = 89 -80
- C = 79 – 70
- D = 69 – 60
- F = 59 and below

Grade Access:

Parents and students may access grades at any time using the Infinite Campus Portal. Grades will be accurate in real time as teachers input assessments into their grade books.

Academic Dishonesty:

Academic dishonesty will not be tolerated. If a student is caught cheating on any assignment, a Minimum F will be issued. During a test or quiz, talking is considered as cheating and the grade will result in a Minimum F. Students caught cheating will also be referred to the Deans' Office for additional behavior consequences.

Supplies:

Students are expected to have and maintain the following supplies all year: Geometry textbook is available for home use-must be requested, adequate paper supply, pens/pencils. Optional materials include: graph paper, ruler, scissors, colored pencils, high-lighters, and colored pens.

Tardiness and Make-up Work:

- Tardy Policy: No student will be admitted to the room after the bell without a tardy slip.
- Make-up Work: If you are absent for any reason, it is the student's responsibility to complete the notes, practice and assignments that were missed. Students can make arrangements to come in before school, during lunch or after school for help from the teacher or should meet with a classmate. All work should be turned in within 3 days of the absence.
- Five missing assignments equal an unsatisfactory on Citizenship for the quarter which will make an athlete ineligible to participate.

Progressive Discipline Policy:

- First Offense: Verbal Warning
- Second Offense: Written Warning & Conference with Student
- Third Offense: Guidance Referral & Teacher Detention
- Fourth Offense: Dean's Referral

Student Conduct

- Respect the rights of others and accept the responsibility for your own behavior.
- Participation in class activities should be done politely and cooperatively.
- Be in class on time and be fully prepared to work.
- All school regulations will be enforced at all times.
- Be reasonable. The way you treat people is usually the way they will treat you.
- Request corridor passes during class transition times, not during instruction.
- Assist in creating a respectful classroom vibe. Do not distract your classmates. Like you they need to pay attention to learn.

Policies/Procedures

- Daily Materials – have pencil, notebook out, learning attitude
- Upon entering classroom – obtain necessary handouts, be seated before bell rings
- Class dismissal – follow your teacher's instructions
- Electronics – secure in safe place out-of-sight before tardy bell rings
- Food & Drink – only water in classroom
- Dress & attire – follow school code. Hall monitor will be requested otherwise.
- Respect Property – at all times

Sunrise Mountain High School Commitment Contract

1. I have read the information contained in this document.
2. I agree to follow the rules and guidelines of the Clark County School District and Sunrise Mountain High School.
3. I agree to follow all behavior guidelines for students.
4. I agree to make the commitment to work as hard as possible to become the best student I can be.
5. I understand that violations of the rules described herein may result in meeting with the teachers, detention, parent conference, and/or Deans' Office referral.

Name of Student: (please print) _____

Signature of Student _____

Student E-mail Contact _____

Name of Parent/Guardian (please print) _____

Signature of Parent/Guardian _____

Parent/Guardian E-mail Contact _____

Parent/Guardian Phone Number _____

Primary language spoken in the home: English / Spanish / Other _____